

ePORTFOLIO WRITING ASSIGNMENTS

You can use these questions as a guide to help you write about your Welcome Statement, About Me page, reflections on items you submit to the Class Projects/Assignments area, your reflection on your ePortfolio experience, the Educational Goals page, and the Links page.

These questions are designed to help you get started with your writing. You don't have to answer all the questions, and you should certainly feel free to add information not asked in these questions.

Welcome Statement
<ol style="list-style-type: none"> 1. What is your name? 2. Where do you live now? 3. What are your interests and /or hobby? 4. How do you like LaGuardia so far? 5. What would you like your visitor, professors, employer and/or family members to view in your ePortfolio? 6. What is your favorite quote? (optional) 7. Include an image that represents you or your interests or hobbies. (optional)
About Me Essay
<p>Introduction Start with your name. Identify your native country. Include your family background.</p> <ol style="list-style-type: none"> 1. What is your major? 2. Describe an event in your life that has shaped the person you are today and motivates you to do well in college. <p>Examining Your College Experience</p> <ol style="list-style-type: none"> 4. Why did you decide to attend LaGuardia College? What attracted you to LaGuardia? 5. What challenges do you face in the classroom? What are your academic strengths? Weaknesses? What do you do to help you succeed in college? What are your biggest problems? Successes? 6. What kinds of skills do you need to learn that will help you become a successful student at LaGuardia? What are you doing to develop those skills? 7. What is the most challenging aspect of attending college at LaGuardia? Why? 8. Do you plan to transfer to a senior college? Where do you want to go and what will you study? <p>Your Future at work</p> <ol style="list-style-type: none"> 9. Describe your career goals. 10. How do you plan to achieve your career goals?
Educational Goals
<ol style="list-style-type: none"> 1. Describe the characteristics of an educated person. Why are these specific characteristics important to you? What skills will you need to develop these characteristics? 2. What is your major? What motivated you to choose this major? 3. How do you envision your future in that field of study and work? 4. If you are planning to continue your education after LaGuardia, what do you want to accomplish? 5. If you are unsure of your future, identify new skills you wish to develop in your major. 6. Where would you like to see yourself five years from now?

Reflection on Your Class Projects / Assignments

The reflection on your class assignment gives you an opportunity to think about what you have learned and examine the procedure you used in completing the assignment. You may use the guiding questions below to write your reflections:

1. Explain the assignment. Include the original question provided by your professor or explain the task in your own words.
2. What problems did you confront while doing this assignment?
3. What solutions did you find for those problems?
4. What was your favorite part of the assignment?
5. What is the most useful thing you have learned from doing this assignment?
6. How do you think you did on the assignment overall?
7. If you had more time, what do you wish you had done differently?
8. How does this assignment connect to other work you've done in this or other courses?

Final Reflection on Your ePortfolio Experience

1. Look back at your work on your ePortfolio. What have you learned by creating a cumulative showcase of your growth and development at the college? In what ways have you grown and developed as a student, as a professional and as a community member as a result of this work?
2. What parts of the ePortfolio did you enjoy creating most? Why? What parts of the ePortfolio did you find most challenging to create? Why?
3. How have your professors, student technology mentors, or other kinds of resources helped support your ePortfolio work? How have your peers or your classmates influenced your ePortfolio work? What has been your experience as part of a community of students and faculty working on ePortfolios together?
4. Do you feel that you are able to think and write more clearly as a result of your ePortfolio work? What about creating the ePortfolio has helped you to improve your critical thinking, writing and communication skills?
5. Has learning to use digital tools helped you to become a better student? If so, in what ways?
6. Can you make and see more connections among your classes and across academic disciplines as a result of your ePortfolio work? Explain how and why. In what ways has creating an ePortfolio helped you to make connections?
7. Will you continue to work on your ePortfolio? What do you want to add? How do you want to improve it? How do you plan to use your ePortfolio in the future?
8. What have you learned about yourself as a result of creating your ePortfolio

If you are a student in a Studio Hour class, please consider the following:

1. What have you learned during Studio Hour?
2. What aspects of Studio Hour have been most helpful?
3. How has Studio Hour helped you to become a better student?

Annotating a Link

An annotation is a brief description of a website link which helps readers to see why the link is important to you and possibly useful to them. Please follow the format below when you annotate a website:

1. Name of site:
2. Address (URL):
3. Brief description of the information contained there. Please write the description in your own words. If you quote the description from the website, please be sure to include quotation marks as appropriate.