



## Video Transcription

### First Year Seminar to Capstone

**Voiceover:** ePortfolio is the connecting dots for students where they begin and asking who I am and in the Capstone course, where I am going.

**Demetri:** It's about making sure that they capture different aspects of their practice in terms of classroom, of what they are interested in pursuing outside the classroom, and also setting up goals where students could really capture how that trajectory is going.

**Preethi:** The research shows that when students longitudinally curate their identities over time and watch it themselves grow and evolve, it results in a more solid foundation and belonging that they experience for their major, for their faculty, for their peers.

**Debra:** In the PTA curriculum, basically all of the core competencies and abilities are addressed. We've mapped all of our courses to exhibit which competency and ability that we're developing. In the Capstone course we've focused on integrative learning and written communication. We have a project that starts in the Intro to Physical Therapy course and is woven throughout the curriculum. Students pick a pathology, they do some research in middle of the curriculum, and then in the Capstone they develop a research paper which integrates everything they've learned and they talk about evidence-based learning.

**Clarence:** Clearly by nature the way we design our ePortfolio is that it was meant to help the student bring forward their pre-clinical learning and educational experience along with their own life experience prior to coming into the program. Now integrated into their continued training in the technical phase along with the clinical education, namely when they go out and do internships and clinical affiliations, so to have a platform for them to put all of that together so they can sit back and examine their entire experience, I think that in itself is an integrative experience.

**Michele:** What the ePortfolio allows us to do specifically reflecting and asking students to explicitly connect different theories that may draw on the general education courses or the flexible core is actually quite invaluable because it's such a difficult thing to do to really think about how the courses you have done in the past are related to what you are doing.